

2019 Baccalaureate Colloquium

ASSESSMENT RUBRIC

10–9 = *Excellent / Exemplary*

8–7 = *Good / Above Average*

6–4 = *Sufficient / Average*

3–2 = *Needs Work / Insufficient*

1–0 = *Done Poorly / Not Done*

THESIS: A main claim is asserted of academic interest (10 pts):

- | | |
|---|--|
| 1. The paper has a clear and relevant thesis on a significant issue as a preview of the paper's conclusion: | |
|---|--|

ARGUMENT: Reasons justify the thesis claim (40 pts):

- | | |
|--|--|
| 2. Distinct arguments provide evidence for the thesis: | |
| 3. Major points are covered: | |
| 4. Arguments are convincing: | |
| 5. Contrary viewpoints are recognized: | |

RESEARCH: Sources support the argument (30 pts):

- | | |
|---|--|
| 6. Quotations and paraphrases are from appropriate scholarly sources and offer clear support for the arguments: | |
| 7. Sources are recent, relevant, and reliable: | |
| 8. Sources are properly cited: | |

PRESENTATION: Organization and proper style are demonstrated (20 pts):

- | | |
|---|--|
| 9. Whether or not by headings, the paper has easy to follow arguments between introductory and concluding sections: | |
| 10. Proper vocabulary, grammar, style, and formatting is demonstrated: | |

TOTAL OUT OF 100 PTS POSSIBLE: